

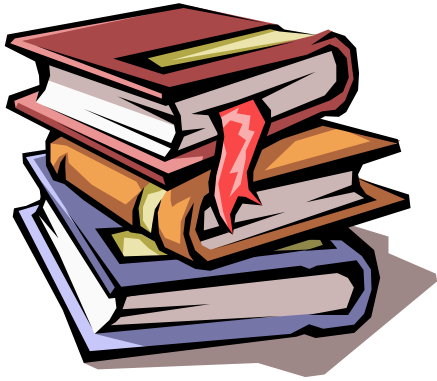
聖安當女書院

學校發展計劃

二零一一/一二至二零一四/一五年度

聖安當女書院

辦學宗旨



本校秉承辦學團體中華無原罪聖母女修會的抱負和辦學使命：遵從主耶穌「到普天下傳揚福音」的訓誨，以耶穌的博愛精神，按天主教會辦學的理念，竭盡所能，肩負起神聖的教育工作，致力提供全人教育，幫助學生在靈、德、智、體、群、美六方面均衡發展，促使學生珍重和發揚基督的博愛和服務精神，宏揚中華文化的處世規範及對生命的熱愛，平衡發展物質生活質素及精神生活質素。

我們的現況

強項

- 校董會支持學校多元化的課程及活動。
- 校風淳樸，校舍整潔，校園秩序井然。
- 師生關係融洽。
- 學生守規、尊重教師、對人有禮、愛護校園、有歸屬感，相處融洽、彼此友愛。
- 家長信任學校，關係良好。
- 老師合作，有利政策的推行。

弱點

- 部分學生來自基層，欠缺家庭支援。
- 學生語文水準仍有待改進。
- 學生學習動機低、基礎弱。

契機

- 家長教師會熱心參與家校合作活動，對推動校務有很大幫助。
- 老師積極參與培訓和參觀他校的學術交流，並能於課堂上採用多樣化的教學策略，提升課堂成效。
- 教育局增加撥款，有利科組籌辦活動和課程。

危機

- 合約制的新入職老師穩定性成疑，團隊人手容易流失。

**二零一一/一二至二零一四/一五年度關注事項
(按優先次序排列)**

1. 提升校園學習氣氛
2. 善盡學生本分

學校發展計劃(二零一二/一三至二零一四/一五年度)

關注事項 (按優次排列)	預期成果/目標	策略	時間表 (請加上 ✓ 號)		
			12/13	13/14	14/15
1. 提升校園學習氣氛	<ul style="list-style-type: none"> ● 培育學生積極的學習態度 ● 建構學生的學習方法 ● 訂立學習目標，提升學習效能 ● 學生的整體成績有所改進 	● 推行初中學科輔導班，協助學生解決在學習上的困難	✓	✓	✓
		● 優化及多辦遊學團，拓闊學生視野	✓	✓	✓
		● 實施校本留堂政策，提升課業質素	✓	✓	✓
		● 強化各大學習領域統籌員的角色，協調跨科組活動		✓	✓
		● 指導學生運用適當的學習策略和各種資源以達成學習目標		✓	✓
		● 設計能配合及提升學生能力的校本課程	✓	✓	✓
		● 將目標分拆成小項目，獎勵達標學生，逐步加強學生的能力、信心及成功感		✓	✓

關注事項 (按優次排列)	預期成果/目標	策略	時間表 (請加上 ✓ 號)		
			12/13	13/14	14/15
2. 善盡學生本分	<ul style="list-style-type: none"> ● 自我認識，制訂及實踐個人目標 ● 強化行為態度的修養，做個自律有禮的好學生 ● 加強學生自我控制情緒的能力，並養成健康的生活習慣 	● 各組舉辦不同的活動，協助學生訂立目標和計劃	✓	✓	
		● 協助學生進行生涯規劃	✓	✓	
		● 透過校園點滴、老師早講和嘉賓講座作主題性的分享	✓	✓	✓
		● 邀請舊生回校分享成功心得	✓	✓	
		● 與外間團體協作歷奇工作坊和紀律訓練營		✓	✓
		● 推行禮貌活動		✓	
		● 建立健康校園			✓
		● 舉辦紓緩同學情緒和壓力處理的講座及工作坊。			✓

To: Secretary for Education
(Attn.: Review and Planning Section
Education Commission and Planning Division
Education Bureau)

[Email: refined_ees@edb.gov.hk] [Please mark caption of the e-mail “Application for Refined English Enhancement Scheme”.]

**Refined English Enhancement Scheme
Application Form**

My school would like to apply for the Refined English Enhancement Scheme (Refined EES) and we have read through the Points to Note in the Appendix. The school-based plan endorsed by the School Management Committee / Incorporated Management Committee is attached.

Part A: School Information

School Name: St. Antonius Girls' College

School Address: 1 Ko Chiu Road, Yau Tong

Telephone No.: 23481379

Fax No.: 23481090

Principal: Dr. Li Suk Mei

Teacher-in-charge: Chan Fan

Post: MOI Co-ordinator

Contact No. (if different from the above telephone no.): _____

Part B: Basic Information on English Language Teaching

1. Total no. of English language teachers in 2010/11 school year: 62

◀ No. in regular staff establishment: 9

◀ No. outside regular staff establishment (e.g. temporary teachers): 3

◀ No. under the Native-Speaking English Teacher Scheme: 1

2. In the 2010/11 school year, while conducting regular lessons in the subject of English Language (i.e. within the timetable) for our junior secondary students, our school has adopted teaching by class/group as follows:

Secondary 1: From 5 approved classes, dividing them into 6 ~~classes~~/groups*

Secondary 2: From 5 approved classes, dividing them into 6 ~~classes~~/groups*

Secondary 3: From 5 approved classes, dividing them into 6 ~~classes~~/groups*

Part C: Information on Non-language Subjects Involved in School-based MOI Arrangements (if applicable):

No. of teachers involved: 2

Subject/s and grade level/s taught: F.1 I.S and F.1 Math (2010-11)

Part D:

1. My school ~~did not participate in / has participated in and completed /~~ has participated in and is still implementing* the English Enhancement Scheme (EES).

[If your school is still implementing the EES, please continue to answer No.2 below; if not, please go straight to complete School-based Plan A.]

2. While devising the proposed school-based measures for the Refined EES, my school has reviewed the remaining approved school-based measures under the EES:

(Please put a “✓” in the appropriate box.)

not to combine the proposed measures of the Refined EES with those measures under the EES which have already been approved / which are subject-to-review * to cope with the different needs and domains of development. (Please complete School-based Plan A.)

to combine the proposed measures of the Refined EES with those measures under the EES which have already been approved / which are subject-to-review * (including all or some of them), to incorporate different English enhancement measures and domains. (Please complete School-based Plan B.)

Signature of School *Supervisor / Principal: _____

Name of School *Supervisor / Principal: Dr. Li Suk Mei

Date: _____

** Please delete if inappropriate.*

Refined English Enhancement Scheme (REES)

ST ANTONIUS GIRLS' COLLEGE

Proposed Budget and Cashflow

Proposed Funded Measures	Total (HK\$)			
	2011/12 (Sep 11- Aug 12)	2012/13 (Sep 12- Aug 13)	2013/14 (Sep 13- Aug 14)	Total
1) Hire Consultancy Service to provide training, conduct lesson observation and provide feedback for Science and Math teachers on teaching Science and Maths in English and development of ELA materials	60,000	/	/	60,000
2) Hire a G.M. teacher for releasing teachers to develop ELA materials for S1 to S3 (2011-13)	289,380	289,380	/	578,760
3) Hire an English teaching assistant for assisting teachers to develop ELA materials (2011-13)	138,600	138,600	/	277,200
4) Hire of service to train students as English Ambassadors and to organize Cross-curricular English Fun Day (2011-12)	24,000	/	/	24,000
Total (HK\$):	511,980	427,980	/	939,960

Refined English Enhancement Scheme
School-based Plan A
ST ANTONIUS GIRLS' COLLEGE

Measures	Category (Note ¹)	Description of Measures	Levels and No. of Students Involved	No. of Teachers Involved	Estimated Expenditure (Note ²)	School-based Monitoring and Evaluation Mechanism	Remarks (Note ³)
(1)	B	<p>Hire Consultancy Service to provide training, conduct lesson observation and provide feedback for Science and Math teachers on teaching Science and Maths in English and development of ELA materials</p> <p>Many of our Science and Math teachers have not received any specialized training in teaching their subjects in English. Teaching skills using English, choice of words in lessons, teaching pedagogy, oral English will be incorporated into the program.</p>	N.A	<p>7 Science teachers and 8 Math teachers</p> <p>2 IS and 2 Math teachers</p>	<p>Year:\$40,000 Lecture/workshop: at least 10 hours</p> <p>Year:\$20,000 Lesson observation and individual feedback 2 hours per teacher, total: 8 hours Collective feedback about the development of ELA materials :5 hours</p>	<p>1. School based questionnaires will be distributed after the program.</p> <p>2. Selected interviews will be arranged for non-language teachers soliciting their views over the effectiveness of the program.</p>	

(2)	D	<p>Hire a G.M. teacher for releasing teachers to develop ELA materials (2011-13)</p> <p>As our school is lacking experience in developing suitable materials in ELA, we are going to set up an ELA Curricular Development Team consisting of 1 English teacher, 1 Integrated Science teacher and 1 Math teacher.</p>	<p><u>2011-12</u> F1 (I.S & Math)---80 students F2 (I.S & Math)---80 students <u>2012-13</u> F3 (I.S & Math)---80 students</p>	<p>1 English Teacher , 1 IS teacher and 1 Math teacher</p>	<p>Year:\$289,380 (Point 17 of GM teacher) Total Amount: \$578,760</p>	<p>1. School based questionnaires will be distributed to students and teachers evaluating if they find the design of the materials useful and effective when used in the classroom. 2. Internal assessments</p>	
(3)	D	<p>Hire an English teaching assistant for assisting teachers to develop ELA materials (2011-13)</p> <p>The teaching assistant is going help teachers in preparing ELA materials, such as power point presentation, notes and worksheets etc.</p>	<p><u>2011-12</u> F1 (I.S & Math)---80 students F2 (I.S & Math)---80 students <u>2012-13</u> F3 (I.S & Math)---80 students</p>	<p>An English teaching assistant</p>	<p>Year:\$138,600 Total Amount: \$277,200</p>	<p>will be conducted to check whether students have acquired the use of the English vocabulary in subjects other than English.</p>	
(4)	E	<p>Hire of service to train students as English Ambassadors and to organize Cross-curricular English Fun Day</p>	<p><u>2011-12</u> 30 Student Ambassadors</p>	<p>2 English Teachers , 1 IS teacher and 1</p>	<p>Year:\$24,000 <u>2011-12</u></p>	<p>1. School based questionnaires will be distributed after</p>	

		(2011-12) Student Ambassadors will be trained to help organize, promote game booths on an English Fun Day in school. On the English Fun Day, Student Ambassadors will hold game booths and play games and activities with Junior Form Students.	(F3-F4 Students) are trained	Math teacher	Duration of training: 12 hours English Fun Day: 4 NETs, 3 hours	the program. 2. Selected interviews will be arranged for both teachers and students.	
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(I) Expected output targets to be attained:

Measures (Note ⁴)	Expected Learning Targets to be Attained (Note ⁵)
(1)	It is expected all the teachers involved in the programs will have an enhanced knowledge of different academic text types specific to the Science and Math subjects. Teachers will be equipped with the knowledge and skills required to develop and conduct extended learning activities that enable students to learn academic content in English effectively.
(2)	It is expected that the non-English teachers could use the English teaching materials effectively in lessons (by means of class observation, and self-reflection). Also, more than 80% of the students found the lessons useful for their learning of English in other disciplines (by means of questionnaires)
(3)	
(4)	It is expected that all English Ambassadors could carry out the activities held on the English Fun Day.

(II) Implementation of measures & how they integrate into the school-based MOI plan / whole-school language policy

Under the fine-tuning of the medium of instruction, our school is adopting Chinese as the MOI for non-language subjects and conducting “extended learning activities” (ELA) in these subjects. In the coming years, we would like to enhance cross-curricular collaboration of teachers to develop ELA materials, so that the students may learn more effectively in English. As our students may learn Science subjects and Math in English in senior forms, we would like to choose I.S and Math to collaborate with English department to develop ELA materials for more able students to enhance their further learning. Moreover, we would like to provide more training to our non-language teachers and let them have more hands-on experience in teaching I.S and Math in English.

Measures	Implementation of measures & how they integrate into the school-based MOI plan / whole-school language policy
(1)	To provide training for Science and Math teachers through lecture/workshop so that they can understand the basic teaching pedagogy of their subjects in English. Moreover, the teachers can build up their confidence and skills in teaching their subjects in English. The in-service teaching materials can be used in future professional development. F1-F2 Integrated Science (I.S) and Math teachers will discuss the curriculum and design some ELA materials. They will conduct the ELA materials in class. Through lesson observation, the consultant can provide some advices to the teachers for improvement. Moreover, the consultant will also provide some feedback about the design of the ELA materials developed.
(2)	A curricular team consisting of three regular teachers (1 I.S teacher, 1 Math teacher and 1 English teacher) will be set up and
(3)	lead by the MOI coordinator to develop some school based ELA materials. These teachers will be released from some of their teaching duties, they will hold regular meetings to discuss the curriculum and how the non-language subjects could work with English department. The MOI coordinator and some of our teachers have already taken the 15-hour Course on Teaching Non-language Subjects in the English Medium organized by HKIED. They have also attended a series of relevant seminars

	<p>organized by EDB. It is expected that about 10-hour (15 periods, 40 minutes per period) ELA materials in IS and Math respectively will be developed for each junior form of students. In 2011-12 school year, ELA materials for F1 and F2 students will be developed. In 2012-13, ELA materials for F3 will be developed. ELA teaching materials will include learning objectives, student activities, teaching notes, student worksheet etc. The ELA materials developed will be used in F1 to F3 I.S, Math and English subjects. More able students (at least two classes in each junior form) will use the ELA materials during class time.</p>
(4)	<p>Select about 30 more able students from F3-F4 and provide training for them to be English Ambassadors. After training, they should be able to organize and run a cross-curricular activity in English. The English Ambassadors could develop leadership skills and use English in meaningful contexts. This activity will enrich the English learning environment in school and provide an opportunity for students to speak and learn in English. English teachers may work with the service provider to train the students and learned the training skill form the service provider.</p>