



# St. Antonius Girls' College

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V E R I T A S





# School Vision and Mission

Faithfully following the teaching advocated by the Lord Jesus, our school has been upholding the mission of the founding group of the Chinese Sisters of the Immaculate Conception (C.I.C): "to go into all the world and preach the gospel to every creature" (Mark 16:15), in accordance with the spirit of Jesus' love and the Catholic education philosophy, to make an effort to educate the next generation.

Our school is dedicated to providing holistic education to help them develop spiritually, morally, intellectually, physically, socially and artistically, so that they can treasure life and get spiritually and intellectually prepared for their future.

We are also committed to assisting students to develop independent and critical thinking and cultivate a sense of civic and social awareness so that they can exercise correct value judgement on social issues. It is hoped that they can make a contribution to the society and serve all mankind, as well as understand Chinese culture and have a passion for life.



## Five core values of Catholic Education

*Truth, Justice, Love, Family, Life*



# Teacher Professional Training and Development

Having rich teaching experiences, our teachers are patient and warm-hearted. Different teams cooperate on a regular basis for lesson preparations, peer observations and sharing among teachers and schools. Our school also organizes different kinds of courses, workshops and programs for teachers both at school and outside the school to enable them to be familiar with the latest educational trends, classroom strategies and teaching effectiveness. Each year, there are at least three Staff Development Days for professional exchanges and collaboration.



Professional Development for Teachers



Professional Development for Teachers

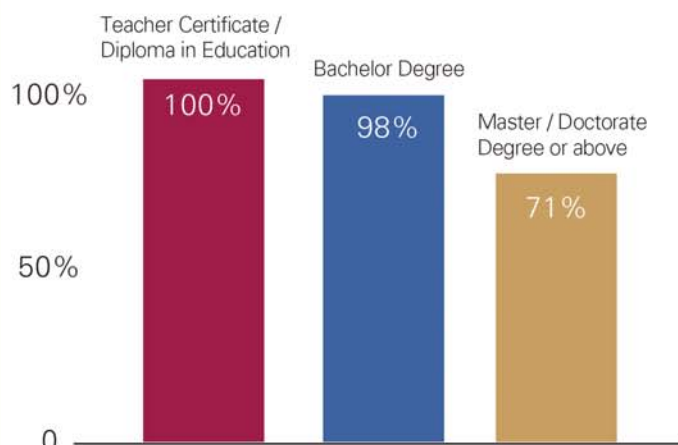


Lifelong Learning

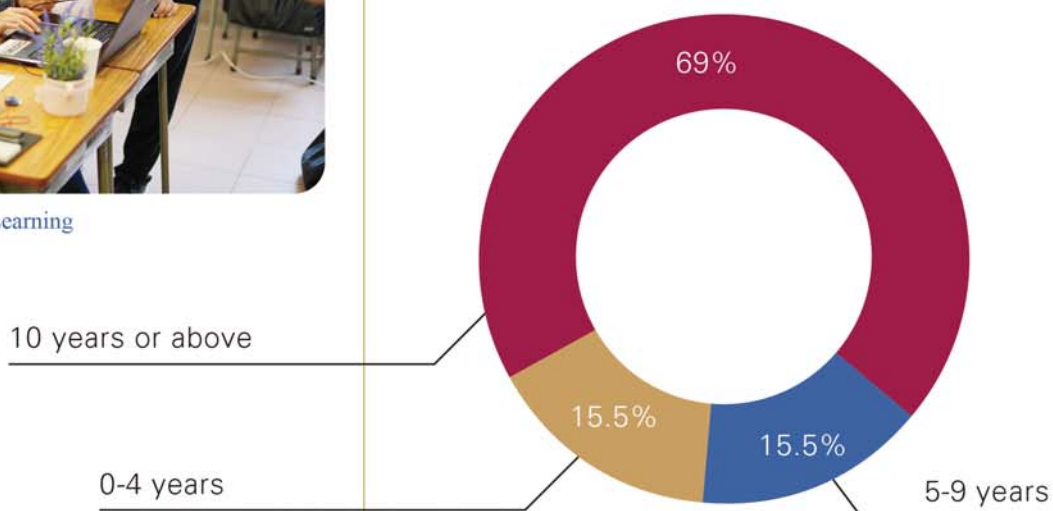
## Total number of teachers in the school

58, including one Native-speaking English teacher

## Qualifications



## Teaching Experiences





# Class structures

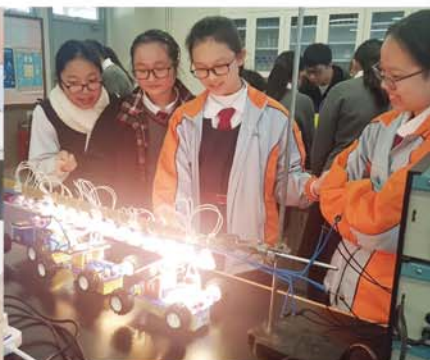
There are 5 classes in S1, one of which will put emphasis on the use of English and 4 classes in each level of S2 to S6. In senior secondary curriculum, four subjects are taught in English, namely Physics, Chemistry, Biology and Mathematics.

Subjects offered in junior secondary curriculum	Religious Studies*, Chinese Language, English Language, Mathematics*, Science*, Life and Society (S.1-S.2)*, Computer Literacy*, Putonghua, Chinese History, History, Visual Arts*, Technology and Living*, Physical Education*, Music*, Drama Education (S.1-S.2), Economics (S.3)*, Geography*, STEM
S1 and S2 English Immersion Class	Mathematics, Science, History, Geography (Some of the modules are taught in English)
Compulsory subjects offered in senior secondary curriculum	Chinese, English, Mathematics (one of the classes is taught in English), Liberal Studies
Elective subjects offered in senior secondary curriculum	Ethics and Religious Studies, Chinese History, Economics, Visual Arts, Geography, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Technology and Living (Fashion Design), Music
Elective subjects offered in senior secondary curriculum using EMI	Physics, Chemistry, Biology
Other subjects in senior secondary curriculum	Physical Education, Religious Studies

\*Subjects with extended learning activities (ELA) in English



Inter-class Competition



STEM Exhibition Day







Amazing Race

## Using English as the Medium of Instruction

To enhance students' English proficiency through increasing their exposure to authentic English outside the class, hence widening their horizons and strengthening their general knowledge, a number of English activities are regularly held, including Peer Reading Programme, Guided Reading Programme, English Week, Cross-curricular English Fun Day and Study Tours to Australia and New Zealand. Led by our NET teacher, the English ambassadors organize different activities to stimulate students' interest in learning English and enhance their confidence in using English.

Moreover, there are English Immersion Classes in S1 & S2, some of the modules in Mathematics, Science, History and Geography are taught in English. Meanwhile, a number of subjects offered in the junior secondary curriculum are taught with extended learning activities (ELA) in English to increase opportunities for students to use English as a medium and motivate them to acquire English skills for further studies, leisure activities and work.



Pancake Making



Pancake Making



English Corner Activity





# Academic Achievement

As a result of our teachers' and students' hard work, students performed satisfactorily in public examinations. Firstly, in the Diploma of Secondary Education Examination, 11 subjects' pass percentage was on par with the territory's average and some subjects reached positive value added scores of 7 to 9. A majority of subjects showed a rise in the pass percentage of 13% when compared with last year's data. Secondly, students' performance in the Territory System Assessment was encouraging. Almost all students reached the Basic Competency Level in Chinese, English and Mathematics with the passing percentage of the three subjects on par with the territory's average.

Since 2013, our school has had a total of 184 graduates pursuing a Bachelor's degree at local universities. In the academic year of 2018-19, over 81% of S6 graduates were successfully enrolled in a Bachelor's degree programme or an associate's degree / a Higher Diploma programme, mainly offered by the University of Hong Kong, the Chinese University of Hong Kong, the Hong Kong University of Science and Technology, the Hong Kong Polytechnic University and Hong Kong Baptist University.

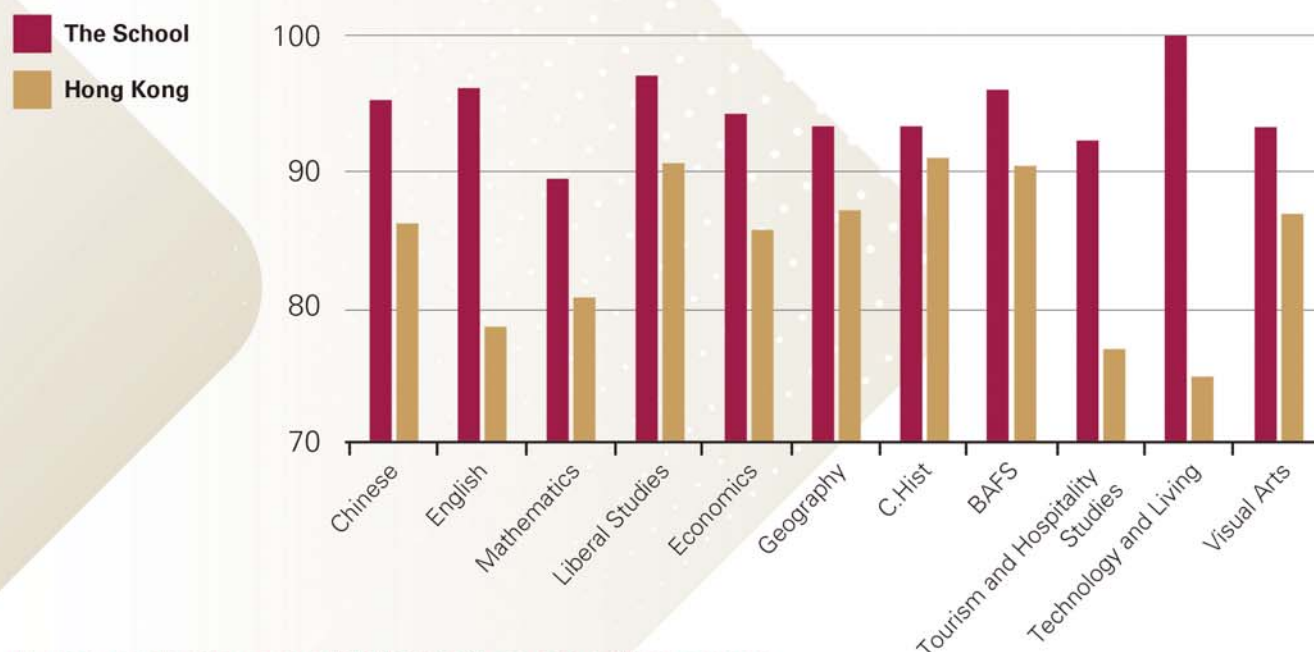
Our students' academic achievement has been recognized by the awards they received. Our graduates won a number of prominent awards, including the Harvest Scholarship Award, the Link University Student Scholarship and the Outstanding Student Award in the Kwun Tong Outstanding Students Election. It is worth noting that one graduate was selected by the International Youth Programme, which nominated only 11 students to represent Hong Kong to go overseas for a cultural exchange, to visit Ireland.



Art Corridor



Environmental Excursion



**In the academic year of 2018-2019, most subjects' pass percentage was on par with the territory's average**



# Self-directed Learning



Taiwan Tamkang University's Visit to our School



Taiwan Ming Chuan University's Visit to our School



Learning in a fun way



S6 Career and Life Planning Information Talk



Teacher Sharing

## Taking initiative for all stages of the learning process

We put emphasis on cultivating students' self-learning habits. It is believed that through teaching students note-taking skills, helping them set learning goals and asking them to keep reflective learning journals, students can be more organized, self-disciplined and responsible for their learning. They are required to reflect on and evaluate their learning experience so as to gain a clearer view of their learning progress. Hence, their learning effectiveness will be enhanced.

## Junior Secondary Remedial and Enhancement Classes

To cater for learner diversity, after-school remedial and enhancement and classes in Chinese, English and Mathematics are run for junior secondary students with different learning abilities. It is believed that students' confidence and learning motivation can be boosted.

## Senior Secondary additional classes

Additional classes are scheduled for our senior secondary students. For secondary four and secondary five students, they need to attend additional classes after school from Tuesday to Thursday. Students are divided into groups according to their abilities. To equip secondary six students with better exam skills, our school runs after-school classes and arrange students to take part in different mock exams organised outside school.

## Strengthening summative assessment

Our school aims to establish regular study habits for our students. Systematically, each subject takes turn to have a half-hour test every Monday morning. It is our hope that this will provide our students with a rigorous learning atmosphere and improve their academic performance.



# Religious Education

Our school puts emphasis on religious education, which aims to let students understand Jesus is our role model in practising love and serving others. With the objective of nurturing students to have a positive attitude to cherish life and admire Jesus, all subjects have incorporated five core values of Catholic Education into the formal school curriculum. Besides, in order to promote positive Catholic values amongst students, they are encouraged to participate in different community

services such as serving the underprivileged families and joining the 'Together We Care' event. It is also hoped that students' spirituality will be fostered through various regular religious practices and activities, including morning prayers, prayer meetings, Bible study competitions, religious assemblies, visits to the home for the elderly and Caritas Charity Bazaars.



# Positive Attitudes and Values

Through a wide range of activities, our school aims at guiding students in their exploration for their strengths, unleashing their potentials, cultivating students' gratitude and enhancing their resilience so that they can embrace challenges with grit and appreciate their own talents. Hence, they are able to develop positive attitudes and values to confront difficulties with hope.



Paper Dragonflies with Blessing Flying High



Fun Game



Outward Bound Training Programme



# Diversified Learning Activities

Our school provides more than 50 extra-curricular activities covering academic, interest, sports, art and religious areas in order to give our students the most comprehensive and the richest learning experience. We aim to extend classroom learning and let students have a balanced development on ability, knowledge, values and attitude so as to realise our objective in education, i.e. education on spiritual, moral, intellectual, physical, social and aesthetic aspects. With a wide range of extra-curricular activities, students are able to grow and develop individual potential. Besides, students are strongly encourage to take part in various social services, joint school activities and inter-school competitions.



Student Union



Choir



Christmas Party



Athletic Meet

## Exchange Programmes

We strongly encourage our students to join different exchange programmes organised by our school or other parties. The programmes not only provide students with an opportunity to attend an overseas school, but also expose them to a different culture and enrich their student life. Importantly, it extends their own personal competitiveness for future career development. These years, various exchange programmes have been established in China, Australia, New Zealand, South Korea, etc.



Australia Exchange Programme



New Zealand Exchange Programme



## Social Service

Upholding the five core values of Catholic Education, our school cultivates the spirit of love among students. Students are encouraged to participate in diverse community services such as home visits to the elderly, charity sales and flag day. Throughout the activities, students are able to realise that the underprivileged minorities need more love and attention from our society as a whole.



Charity Plant Sale



Beach Cleanup Day

## Home-School Cooperation

Different events like parents' talk, annual dinner and DIY activities are held by the Parent Teacher Association (PTA) each year. It forms a parent-teacher network to facilitate the growth of the students in line with the School Mission. In order to promote the cooperation between parents and the school, Parents' Day is organised every year to invite parents to meet with class teachers and learn about the performance of their children at school. Furthermore, class teachers maintain close contact with parents and collect their opinions about the school. Undeniably, the PTA serves as an important platform to provide two-way communication between the school and the parents.



Home-School Cooperation



Committee Members of the Parent Teacher Association, School Supervisor and Principal



Cheering Activity by the Parent Teacher Association



# Achievements in Extra-curricular Activities (2019-2020)

## Academic

Name of Competition	Award	Students(Class/Name)
Putonghua Radio Drama Competition	Merit (Secondary Section)	3B Au Yeung Wing Sum 3C Xiang Linna
The 19th Hong Kong Schools Putonghua Speech and Art Competition	Champion (Reading Aloud - Junior Secondary Section)	3D Xuan Miu Amy 3B Wong Wai Laam
	1st Runner-up (Reading Aloud - Junior Secondary Section)	3C Xiang Linna
	1st Runner-up (Host - Junior Secondary Section)	2D Mai Hoi Lam
	Champion (Solo Verse Speaking - Senior Secondary Section)	6A Lo Hoi Yi
	Champion (Chorus - Senior Secondary Section)	6C To Ming Sin 6B Shi Zhongwen
	2nd Runner-up (Chorus - Senior Secondary Section)	5C Li Cheuk Kiu 5D Chan Yiu
	2nd Runner-up (Solo Verse Speaking - Senior Secondary Section)	6D Wong Yeuk Yin
	Merit (Solo Verse Speaking - Senior Secondary Section)	6D Wong Yeuk Yin 6C Tong Tsz Shan
	Merit (Chorus - Senior Secondary Section)	6C Yip Yee Ting
The 2nd Anniversary Hard-pen Calligraphy Competition for Non-Chinese Speaking Students	Merit (Senior Section)	6A HadiaSaqib
71st Speech Festival (English Speech)	2nd Runner-up	4A Huang Hei Man
	Merit	5D To Wing Yan 4A Yeung Yee Mei 4A Wong Yi Fei 4A Kan Chuk Lam 4A Lee Sin Yi 4B Chan Wing Tung 3A Khadija 2C Liang Ching Yu 2D Zahid Rabia Zanib
	Proficiency	1B Lo Sin Ying
71st Speech Festival (Putonghua Speech)	1st Runner-up (Solo Verse Speaking)	1C Shiu Cho Ying
	Merit (Solo Verse Speaking)	4C Eu Man Wai 2B Wu Ka Ching 2C Liang Ching Yu 2C Yu Wai Ying
	Proficiency (Solo Verse Speaking)	1B Lo Sin Ying 1D Chow Sin Ting 1E Lam Kwok Yi 1E Mak Ying Chi 1E Li Hang Yi
The Junior Secondary History e-Reading Award Scheme 2020	Recognition Award	2D Kuet Ching Tung Kelly 1B Leung Man Yan 1B Ng Yat Sin 1B Lew Tien En 1B Liu Wing Ching 1B Cheung Yat Ying 1B Cheung Lai Yan 1B Chui Po Shan 1B Man Ka Ling 1B Kuang Yuen Ying 1B Lee Pui Shan Prudence 1B Lee Ka Hei 1B Lam Hoi Yan 1B Leung Man Yan 1B Yang Shun Ning 1B Wang Cheuk Yan 1B So Cheuk Yan 1B Tse Hoi Ching Janice 1B Tse Kai Yau 1B Deng Kit Yi 1B LawHuiChing

## Arts

Name of Competition	Award	Students(Class/Name)
The 11th International Drawing Competition	The 3rd Prize	3A Wong Sze Yan 3B Lo Pui Ka Gigi 3C Yu Wai Man 3D Leung Tsz Tung
	The 2nd Prize	3B Ip Wai Yee 3B Au Yeung Wing Sum 3C Chin Ho Ching



# Achievements in Extra-curricular Activities (2019-2020)

## Sports

Name of Competition	Award	Students(Class/Name)
2019-2020 Inter-School Swimming Competition	3rd Runner-up - 4X50m Free Style Relay (Girls C)	2B Ho Yee Lam 2B Hui Wing Ka 1C Shiu Cho Ying 1D Lai Tsz Tung
	2nd Runner-up - 100m Breast Stroke (Girls B)	3D Chan Kei Tung 6C TsePui Yi Flora 5B Li Lok Ching
2019-2020 Lok Sin Tong Yu KanHing Secondary School - Athletic Meet	1st Runner-up - Relay	2A Lau Sin Ying 4B Ng Ka Man Carman

## Service

Name of Competition	Award	Students(Class/Name)
Community Youth Club (Kwun Tong District) Annual Prize Presentation Ceremony	Badge of Level 2	6A Tai Wai Fung 6A Lo Chak Yu
2019 Kwun Tong District Youth Talent Show cum Outstanding Volunteer Award Ceremony	Outstanding Volunteer Award	6B Liu Man Yan
Red Cross Youth - Youth Unit	Bronze Award	5B Li Lok Ching 5C Lam Hing Yan 4B Chu Pui Yan Jacqueline 4D Wong Ho Ching
Red Cross Youth of the Year 2019	Hong Kong Red Cross Headquarters (Kowloon East) - Youth of the Year	5B Li Lok Ching
2018-2019 School Health Ambassadors	2nd Runner-up	5B Li Lok Ching 5C Lam Hing Yan
2018-2019 Hong Kong Red Cross Youth Units Competition	Champion (Kwun Tong District)	5B Li Lok Ching 4D Wong Ho Ching
Catholic Diocesan Schools - Religious Studies Award	Religious Studies Award	5D Chan Yiu 3D Wong Man Kuen

## Scholarship/ Outstanding Performance

Name of Competition	Students(Class/Name)
Harvard Book Prize Scholarship 2019	6A Hadia Saqib
Catholic Diocese Schools Scholarship 2019	6A Pereira Carmen 6A Chan Nga Man (2019 Graduate)
Children Charity Foundation Scholarship 2019	6A Tsang Lok Yi (2019 Graduate)
Link University Scholarship 2019	6A Pereira Carmen (2019 Graduate)
2019 Golden Bauhinia Women Entrepreneur Association Named Scholarship 2019	6A Tsang Lok Yi (2019 Graduate)
Ng Teng Fong Scholarship 2019	5A Lee Cheuk Wing
Sir Edward Youde Memorial Prizes 2019-2020	6A Cheng Yan Ki 6A Li Wai Lam
Rev. Joseph Carra Education Fund 2019-2020	6A Liu Yuen Tung
Senior Secondary Applied Learning (ApL) Scholarship (19/20)	6A Li Wai Lam 6B Cheung Lok Yee (With special award)
Harvard Book Prize 2020	Winner: 5A Li Choi Chun Merit: 5A Chan Yu Fan 5A Choi Choi Yan
Harvard Book Prize Scholarship 2020	5A Li Choi Chun (Top Eleven; The final result is not yet released)
The 23rd Apple Daily Charitable Foundation Scholarship 2019-2020	6A Ma Man Yee

